## **Kwantlen Polytechnic University KORA: Kwantlen Open Resource Access**

All Faculty Scholarship

Faculty Scholarship

2015

### 'FOI' 101 Workshop Materials

Mike Larsen Kwantlen Polytechnic University

Follow this and additional works at: http://kora.kpu.ca/facultypub

Part of the <u>Information Literacy Commons</u>, <u>Legal Writing and Research Commons</u>, and the Other Public Affairs, Public Policy and Public Administration Commons

#### **KORA** Citation

Larsen, Mike, "'FOI' 101 Workshop Materials" (2015). KORA Faculty Scholarship: Paper 41. http://kora.kpu.ca/facultypub/41

This Teaching Resource is brought to you for free and open access by the Faculty Scholarship at KORA: Kwantlen Open Resource Access. It has been accepted for inclusion in All Faculty Scholarship by an authorized administrator of KORA: Kwantlen Open Resource Access. For more information, please contact kora@kpu.ca.

# Canada

.../2

#### 'Flag for Follow-Up' **Exercise**

Objective: Demonstrate the practice of reviewing documents obtained through ATI/FOI in order to generate ideas for follow-up requests.

ACKGROUND:

Scenario: It is August 2010. You are a researcher studying issues related to citizenship, migration, and borders.

In early August, Canadian authorities intercept the Sri Lankan vessel MV Sun Sea off the coast of British Columbia. You file an ATI request with the Canada Border Services Agency for "Memoranda to the Executive Vice-President, CBSA regarding the detention of migrants

DIRECTION REQUIRED ON THE EXAMINATION AND DETENTION PROCEDURES FOR THE SECOND ARRIVAL

RECOMMENDATION:

arriving by boat / ship". Two months later, you receive the above memorandum.

Question: How can this document be 'mined' for ideas that could inform one or more follow-up ATI/FOI requests?

section 58 (1) (c) of the Immigrations

Facilitated by Mike Larsen, Criminology Department, Kwantlen Polytechnic University (mike.larsen@kpu.ca)



Hands-on Skills Training Workshop

#### **Getting Started**

**Objective:** Walk through the steps that connect the identification of a new research idea with the preparation of an ATI/FOI request.



Identify a general research topic / idea that could be explored using ATI/FOI.

Identify one or two key research questions (things that you want to know).



Make a list of government bodies that might have information that could help you to explore your research question(s)

Make a list of the types of records that might pertain to your research idea.

3

4

## **Drafting a Request Objective:** Build on the 'Getting Started' exercise by drafting a formal ATI/FOI request. **Request Preparation Checklist** Target agency is specified Records of interest are clearly described Optional: Contextualizing statement is included Optional: Desired record format is described Optional: Document versions of interest are indicated Optional: Indication of types of records that are *not* of interest 'Problem phrasing' is avoided Date range is indicated (if possible) Contact information is included (and preferred mode of contact, if desired) Request form / letter specifies preferred method of viewing records (attend government office / receive copies of originals) Consider: Is the request too broad? Should it be split into several focused requests? **Government Body: Description of Records:**